OCES3130 Marine Biology

Intended Learning Outcome:

On successful completion of this course, students are expected to be able to:

- Describe in detail a diverse range of marine habitats and the organisms that inhabit them.
- Evaluate the extent to which a variety of environmental settings may influence marine life, taking particular account of the interaction between marine organisms and the environment.
- Evaluate the extent to which biological adaptation and ecological processes structure marine communities.
- Identify potential resources from the seas and assess their use for and by humans.
- Critically examine how marine ecological research projects are developed, implemented and interpreted.

Course Format:

There will be <u>**Two 80-minute</u>** sessions per week, which will include lectures, audiovisual presentations, and discussion periods.</u>

Course Assessment (based on the following course activities and examinations)

Examinations

- Group project (5 students/group): **30%**
 - Written Commentary: **15% (see instruction below**)
 - Oral presentation: 15%
 - Each group will submit one 5-mins video to present their project
- Final Examination: 65%
- Class attendance: **5% (unannounced check on class attendance)**

Textbook:

Peter Castro & Michael E. Hubber (2013) Marine Biology, The 9th Edition, McGraw-Hill Education (Asia)

Major Reference:

- James W. Nybakken (2005). Marine Biology: an ecological approach. Harper Collins College publishers, New York. 6th Edition.
- Jan A. Pechenik (2010). Biology of Invertebrates. 4th Edition, McGraw-Hill Book Company,

Group project:

- ✓ Each group can come up with its one project topic as long as it is related to marine biology (such as conservation of horseshoe crabs, mangroves, eel grass bed...; or strategies for promoting marine biology educations, novel technology development for marine biology research, commentary on government's policy or projects impacting marine biodiversity...);
- ✓ <u>Video of oral presentation</u> of group project must be uploaded onto the course website.
- ✓ Written Commentary shall be within <u>800 words</u> (any kind of plagiarism will be prohibited if happens, zero mark will be given);
- ✓ Written Commentary must be submitted, the delayed submission will receive penalty (<u>at 1% per day</u>).

Tentative Lecture Outline and Schedule:

Lecture Topic

Part 1: Introduction to Marine Environment

1)	History of Marine Biology Research
2)	Introduction to Marine Environment
3)	Chemosynthesis-based marine ecosystems

Part 2: Introduction of Marine organisms

4)	Microbial diversity, function and processes
5)	Primary Producers & Primary Productivity in Ocean
6)	Harmful Algal Blooms and Possible Mechanisms
7)	Tetersetion and a mission of a succession
7)	microbial loops
8)	Zooplankton and planktonic food webs
9)	Biogeochemical cycles in marine ecosystems
10)	Survey of major marine taxa
11)	Sponges and Corals
12)	Coral Reef Ecology
13)	Marine Molluscs and shell formation
14)	Arthropods & Echinoderms
15)	Oyster and Shrimp farming
16)	Marine Fishes & Fisheries in Hong Kong
17)	Marine Mammals and Mammal Conservation
18)	Indicator species of Marine Pollution
19)	Reproductive ecology & larval biology

Part III	Typical Marine Ecosystems
20) 21)	Between the tides Rocky shores
22) 23) 24)	Sandy Beach & Mudflat Estuary Symbiosis and holobionts
25)	Marine Bioactive Compound Research at HKUST
26)	Study break